

VIEWS OF EASTERN THINKERS ON THE FORMATION OF INTELLECTUAL AND CREATIVE QUALITIES IN THE EDUCATION OF THE HARMONIOUS GENERATION

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Abstract: *In the given article mines the views of Eastern thinkers on the intellectual and creative education of a harmonious generation are discussed.*

Keywords: *intelligence, intelligence, perception, talent, creativity, competence.*

It is important to suggest that raising the harmonious generation has always been a pressing issue. Because the perfect generation is one of the main criteria ensuring the future of society. The idea of raising the harmonious generation has both national and universal content, it is an idea that leads humanity to spirituality and enlightenment, to perfection and goodness. Solving the problem of educating the future generation has been the cherished dream of our people since time immemorial.

It is not a secret that at present time in our country, special attention is paid to the education of the harmonious generation. At the same time, the formation of their intellectual and creative qualities is of great importance. In these processes, the creativity and pedagogical views of great thinkers are manifested. The East serves as our main sources.

The concept of intelligence is one of the most difficult concepts to define. For centuries, humanity's smartest and most insightful scientific leaders have engaged in ongoing scientific and philosophical debates about what intelligence is. There is one common feature between these concepts. intense debate that they had a kind of absolute unanimity. Intelligence is unique to man. The highest concept is the mental abilities of a person; the ability to accurately reflect and change life and the environment in consciousness, thinking, reading and learning, understanding the world and accepting social experience; This is the ability to solve various issues, come to a decision, act rationally, and anticipate events. Intelligence includes mental processes such as perception, memory, thinking and speech. The development of intelligence depends on social factors such as innate talent, mental abilities, vigorous activity and life experience.

Abu Nasr Farabi in his work "The City of Virtuous People" informed: "We call a person intelligent if he has a keen intellect and also possesses virtue. Such a person should concentrate all his abilities and understanding on doing good deeds, avoiding and avoiding bad deeds. «Only such a person can be called intelligent and sane. They take themselves aside. Such people are called smart. Those who have the intelligence to invent evil deeds, cannot be called intelligent, they should be called deceivers and deceivers." The thirteenth part of this work contains the following points: what is the structure, what are the types of mind; What is intelligence and what is verbal intelligence, and what is material intelligence, and what is passive intelligence, and what is the active intellect, and the levels of intellect, and why is it called active, and its verb - what is the movement, it is the mind in motion. What is the meaning of will and will, what aspects of the soul

and soul do they both relate to; what is complete happiness, what are virtues and vices, what are good in deeds, what are bad deeds, what is considered good and what is considered bad.

All material beings or things contained in matter (unless they attract human thought and reason) do not become intellectual concepts in themselves, they cannot be actual-necessary or potential (potential) mind. its inherent characteristics (if something does not influence it) it does not become a property of the intellect on its own. In order for mental power (mental power) to turn from potential into actual power, it is necessary to have objects that feed the mind, intellectuals - mental concepts, i.e. e. actual intelligence (mental abilities), devoid of materiality. The following provisions are presented in the thirteenth part of this work.

Abdurauf Fitrat, one of the great thinkers of the East, propagates the ideas of the presence of reason and moral purity in human perfection. He said that wisdom is the result of the mind, power, happiness cannot be achieved without the guidance of reason. The thoughts and ideas about education expressed in Fitrat's works are also important for our time.

Abu Rayhan Beruni writes in his work "India": "All my desires, my whole body is directed towards the path of knowledge, and I consider this the greatest happiness for myself."

Creativity is human activity to create new material and spiritual benefits. Thinking, memory, imagination, attention and will of a person actively participate in it, all his knowledge, experience and talent are manifested. The work done by other people is critically evaluated. are considered, analyzed, observations and experiments are carried out, logical conclusions are drawn, hypotheses are put forward, they are tested in an experiment and, if they are incorrect, they are clarified.

Unlike all creatures, it is man who is assigned the path of creativity. There is no doubt that creativity is work. This phenomenon is continuous, and the personal qualities of the creator play a large role in this process. afraid of difficulties, he will be able to finish his work.

Since time immemorial, our people have compared those with encyclopedic knowledge, great thinkers, great creators, scientists to the sun or a candle. This is not in vain, of course. Because the sun shines equally on everyone. bride

In fact, our thinkers devoted their entire lives to the dissemination of knowledge. Being proud of the descendants of our ancestors, wonderfully studying their heritage, using advanced life ideas for the prosperity of our society is carried out in the process of education, mainly in educational institutions.

In conclusion, it should be mentioned that educating the harmonious generation is the basis of education. Therefore, the role of educating the mature generation, shaping its intellectual and creative qualities is incomparable. Relying on the pedagogical ideas of Eastern thinkers, educating them through their views, gives positive results in educating the mature generation.

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