FORMATION OF TECHNOLOGICAL COMPETENCE IN FUTURE EDUCATORS

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Abstract. *This article covers the issues of developing the level of technological competence of future educators, applying innovative educational and information and communication technologies to the educational process in higher education institutions, mastering and targeted orientation of didactic technology on the basis of a technological approach.*

Keywords: *technological competence, innovation activity, information and communication technologies, didactic technology, technological approach, lesson process, advanced pedagogical technologies, educational materials, information, forms and methods.*

A system of training of mature specialists in the Assis of rich intellectual heritage and universal values of our people, Modern Culture, Economy, Science, Technology and technologies has been developed and is being implemented at an accelerated pace.

The role of innovative technologies in higher education institutions in the formation of technological competence in future educators is growing.

The development of our republic and the formation of socio-economic policy corresponding to the market economy - requires the improvement of the content of Professional Education, which meets the requirements of the time, ensures the effectiveness of the processes of training highly qualified pedagogical personnel. This in turn forms the need to update the content of continuing education, the innovational forms and methods of training, the widespread introduction of modern information and communication technologies into practice, which serve to form the technological professional competence of specialists. On this basis, today a number of measures are being taken to improve the quality of education in higher educational institutions, ensure the mutual continuity and continuity of educational stages.

It is known that modernizing the educational process in higher educational institutions, developing technological competence of future educators in improving the quality level of the system of training of pedagogical specialists, arming them with modern professional knowledge, skills and skills related to the field, developing skills independent of scientific technical innovations, creative use and ability to solve promising and tasks are important requirements.

Education, which is considered to be the quality of the main factor in improving the effectiveness of Education, consists in the introduction of technologies in particular, information communication technologies into practice, the rational use of multimedia resources, the cultivation of the student's cognitive abilities, which are the fruits of this.

The student actively acts in the course of the lesson, thinking independently himself. It is important to ensure the interconnection, continuity and continuity of educational stages; to introduce advanced pedagogical technologies for organizing the educational process in higher education, to ensure the quality of educational and methodological complexes in this regard, to introduce pedagogical technologies; to further develop the supply of higher education with

information - resource and modern educational literature; to study advanced foreign experiences in these areas.

Therefore, in the present period, in order to improve the effectiveness of education, develop the level of technological competence of future educators, to direct pedagogical personnel to innovative activities, first of all, to apply innovative educational and information and communication technologies to the educational process in higher educational institutions, to master advanced foreign experiences and target orientation were established as urgent tasks.

Currently, with the advent and development of educational materials, the possibility of displaying information on the screen, the use of the achievement in the educational process is becoming widespread. The application of modern information technologies to the educational process, together with the economic effect, provides an opportunity to widely apply new educational methods in education.

As a result of this, it is also called complex didactic technology.

• provide students with complete, reliable information on the subject, phenomenon, process, activity they are studying;

* increasing the role of exhibitionism in the learning process;

• satisfy students, students, desires, requirements, preferences, interests;

* to free the teacher from technical work related to testing the knowledge, skills of the student, students, to establish effective communication;

* the objective of student-student acquisition is to establish complete and continuous control.

Innovations in the educational process, advanced pedagogical technologies, innovations, interactive methods of conducting lessons do not penetrate into the educational process with orders, instructions from above. This is a process that depends on the activity of the teacher and his motivation.

In the educational process, which is based on modern informational technologies, it performs the tasks of helping the main student to easily use the given complex educational information, creating an opportunity for students to pursue independent educational activities.

Taking into account these, we consider that in the modern educational system it is necessary to conduct a wide range of scientific work on the educational process and the planning of the teacher's work in it, and this shows its effectiveness

Today's modern educational system requires an educator to activate the influence of the individual relationship between the teacher and the student and the possibilities of modern information technologies.

The active use of modern information and telecommunications technologies in the educational process leads to a certain change in the role, role and pedagogical activity of the teacher in the educational process.

Currently, the main focus is research on the problems of creating an educational process model based on modern information technologies and the creation of an electronic textbook, educational manuals based on multimedia technologies.

Future pedagogy the development of technological competence the organization of the teaching process on the basis of the state educational standard imposes the task of applying innovative pedagogical technologies in education.

The purpose of the practical implementation of these tasks is for educators to be aware of today's innovation technologies and to be sought-after educators who can master pedagogical diagnostics.

An important condition for the development of our country is the achievement of the implementation of an improved system of Personnel Training based on the development of the Modern Economy, Science, Culture, Technology.

The task of education today is to teach students to be able to operate independently in the conditions of an information and educational environment that increases day by day, to use the information flow wisely. To do this, it is necessary to create for them the possibility and conditions of continuous independent search.

In order to improve the effectiveness of education and achieve full acquisition of knowledge, to ensure that the individual is the focus of education and independent knowledge of future educators, educational institutions need educators who, in addition to a strong acquisition of knowledge in their field, know modern pedagogical technologies and interactive methods, can use them in the organization of educational and educational.

To do this, it is necessary to arm all science educators with innovative pedagogical technologies and interactive methods, and to improve the skills of applying the knowledge gained in educational activities.

Among the knowledge gained by future educators in their specialties, it is necessary to master pedagogical knowledge as well as teaching techniques based on a technological approach. With this in mind, the factors that shape the technological competence of future educators are below:

* Lesson-discussion;
* Seminar-trainings;
* Non-traditional classes;
* Travel-excursions;
* Practical lessons

Each lesson organized in higher educational institutions should not only ensure the pedagogical knowledge of future educators, but also form in them the skills of being able to use pedagogical technologies, interactive methods, information and communication tools in their activities.

The following factors are important for the organization of the use of technologies corresponding to pedagogical requirements in the educational process:

- the information resources provided are reliable, suitable for the current state of the relevant field, systematic and sequential, visual, interrelated with practice;

- presentation materials are given in a mutually optimal variant of their science and ease of acceptance;

- the statement of presentation materials must be directed to the student.

It is necessary that the information given, along with corresponding to the content of the subject of the training, is formed from tasks and tasks that provide the formation of the necessary skills and qualifications in students, determine the volume of information that students should master, be presented in a certain logical system, comply with the principles of continuity. It is also advisable that the information is appropriate for the level of student training.

Practical training-aimed directly at conducting open lectures and practical classes for future educators, discussion and critical analysis of the lessons mentioned, it serves to develop professional competence of future pedagogical personnel, actively master and practice innovations in the field, ensure the integration of Science, Education and production.

Development of the level of technological competence of future educators in practical training:

- To assimilate, analyze and evaluate the modern requirements for the content and form of Organization of educational processes in higher educational institutions;

- To strengthen theoretical knowledge on the methodology of teaching pedagogical and psychological and special Sciences;

-To study, analyze the work experience of the relevant departments, the potential of professors and educators, the activities based on the "master-apprentice" system;

- The design of training in subjects makes it possible to develop educational regulatory documents.

It is necessary to develop criteria in order to determine whether future educators have competence, skills.

Taking into account the research of sources on the topic, monitoring the activities of students, situations manifested at different stages of experimental work, changes that have occurred, the following criteria can be assessed on the basis of the following criteria the level of formation of technological competence in their future educators:

1.The fact that they can understand the essence of such basic concepts as competence, technological competence, skill, pedagogical skill.

2.To understand that an important condition for technological competence is the demand for the period.

3.Ownership of the need for the formation of technological competence.

4.Being able to organize practical actions towards the formation of competence in oneself.

In the organization of modern education, it is important for the educator to use advanced pedagogical technologies, master interactive methods, practical introduction of technical, technological tools.

The delivery of certain theoretical knowledge to students in a short period of time, the formation of skills and competencies in them from a certain activity, as well as the control of the activities of learners, the assessment of the level of knowledge, skills and qualifications acquired by them, requires technological competence from the tutor and a new approach to the educational process.

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